

3rd QUARTER PERFORMANCE REPORTS

FY 2015

**POSTSECONDARY INSTITUTIONS
PRIVATE AND STATE RELATED COLLEGES**

**Department of Finance
Executive Budget Office**

Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 501 UNIVERSITY OF ALA - TUSCALOOSA |
| Mission: | The University of Alabama, the State of Alabama's oldest public university, is a senior comprehensive doctoral level institution. The University was established by constitutional provision under statutory mandates and authorizations. Its mission is to advance the intellectual and social condition of the people of the State through quality programs of teaching, research, and service. |
| Vision: | The University of Alabama will be The University of choice for the best and brightest students in Alabama and a University of choice for all other students who seek exceptional educational opportunities. The University of Alabama will be a student-centered research university and an academic community united in its commitment to enhancing the quality of life for all Alabamians. |

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| Annual Goals | |
| 1 | Advance the University's academic, research, scholarship, and service priorities; continue to promote growth and national prominence in these areas. |
| 2 | Retain and recruit outstanding faculty and staff to support the teaching, research, and service mission of the University. |
| 3 | Enhance the University's learning environment to attract and retain excellent students. |
| 4 | Develop a University-wide emphasis on leadership as a primary role of the flagship university of the State of Alabama. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|----------------------------------|---------------|------------|----------------|-----------|---------------|------------|----------------|--------|------------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - (O1-Efficiency) Maintain the number of degrees awarded annually. | 1 | Annual degrees awarded | 2,000 | 1922 | NA | NA | 3,900 | 4,389 | 1,400 | | 7,300 | |
| 2 - (O2-Quality) Increase research award dollars. | 1 | Total research award dollars | 9,500,000 | 11,946,382 | 9,500,000 | 8,223,071 | 9,500,000 | 9,327,977 | 10,500,000 | | 39,000,000 | |
| 3 - (O1-Quality) Increase faculty salaries to the SUG 75th percentile. | 2 | Average faculty salary | NA | NA | NA | NA | NA | NA | 92,000 | | 92,000 | |
| 4 - (O2-Quality) Maintain the enrollment of international students. | 2 | Number of International Students | 1,600 | 1,690 | NA | NA | NA | NA | NA | | 1,600 | |
| 5 - (O1-Quality) Maintain funding awarded for academic scholarships. | 3 | Maintain in dollars awarded | 3,850,000 | 14,758,923 | NA | NA | 3,150,000 | 13,384,687 | NA | | 7,000,000 | |
| 6 - (O1-Quality) Maintain the number of participants in the University's non-degree programs that support business, nonprofit and governmental programs in the State of Alabama. | 4 | Number of Participants | NA | NA | NA | NA | NA | NA | 17,000 | | 17,000 | |

Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 502 UNIVERSITY OF ALA - BIRMINGHAM |
| Mission: | UAB is a research university and academic health center that discovers, teaches and applies knowledge for the intellectual, cultural, social and economic benefit of Birmingham, the state and beyond. |
| Vision: | To be an internationally renowned research university--a first choice for education and health care. |
| Annual Goals | |
| 1 | Provide a student-centered, collaborative learning experience to prepare diverse students for rewarding careers and lives that benefit society and our regional and global economy |
| 2 | Offer exceptional graduate and professional programs that prepare diverse students to lead, teach, conduct research, provide professional services, become the prominent scholars and societal leaders of the future, and contribute to our region's prosperity |
| 3 | Expand UAB's capability to discover and share new knowledge that benefits society, spurs innovation, fosters the region's economic development, and further positions UAB as an internationally renowned research university |
| 4 | Partner with our community and state to improve education, health, quality of life and economic development |
| 5 | Create a consumer friendly, positive, supportive, and diverse environment in which students, faculty and staff can excel |

Fiscal Year 2015 Quarterly Performance Report

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|--|---------------|--------|----------------|--------|---------------|--------|----------------|--------|-----------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase enrollment of diverse, well-prepared students from Alabama and beyond. | 1 | Number of entering freshmen and transfer students | 3169 | 3197 | na | | na | | na | | 3169 | |
| 2 - Increase retention and graduation rates | 1 | Retention rate (first to second year) | 87% | 82.9% | na | | na | | na | | 87% | |
| 3 - Increase enrollment of well-qualified and intellectually curious students | 2 | Enrollment in masters, doctoral, DMD, MD, and OD programs | 7197 | 7019 | na | | na | | na | | 7197 | |
| 4 - Build upon successful efforts in minority recruitment | 2 | Percentage graduate and professional minority enrollment | 23.0% | 22.5% | na | | na | | na | | 23.0% | |
| 5 - Increase support for graduate studies | 2 | Number of students receiving support for graduate study | 1134 | 930 | na | | na | | na | | 1134 | |
| 6 - Grow research by recruiting and retaining outstanding researchers and scholars | 3 | Number of funded investigators | na | na | 970 | 997 | na | | na | | 970 | |
| 7 - Maximize translational research and technology transfer, especially within the region's targeted business sectors | 3 | Number of technologies licensed | na | na | 57 | 31 | na | | na | | 57 | |
| 13 - Make UAB the preferred academic medical center for the 21st century | 3 | Number of hospital/clinic visits and admissions | na | na | na | | na | | 1,500,000 | | 1,500,000 | |
| 10 - Foster a thriving arts and cultural district for the community | 4 | Attendance at Alys Stephens Center Events | na | na | na | | na | | 115000 | | 115000 | |
| 11 - Increase the percentage of full-time faculty with the appropriate terminal degree | 5 | Percentage of full-time faculty with terminal degree | na | na | 92% | 82% | na | | na | | 92% | |
| 12 - Increase the number of full-time regular tenured or tenure-track minority faculty | 5 | Number of full-time regular tenured or tenure-track minority faculty | na | na | 296 | 346 | na | | na | | 296 | |
| 13 - Increase the percentage of credit hours that are taught by full-time regular faculty | 5 | Percentage of hours taught by full-time regular faculty | na | na | 85% | 78% | na | | na | | 85% | |

Fiscal Year 2015 Quarterly Performance Report
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| 5 | 930 is 2013 figure. 2014 data will be available mid-February. |
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Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 503 UNIVERSITY OF ALA - HUNTSVILLE |
| Mission: | The University of Alabama in Huntsville is a research-intensive, internationally-recognized technological university serving Alabama and beyond. Our mission is to explore, discover, create, and communicate knowledge, while educating individuals in leadership, innovation, critical thinking, and civic responsibility and inspiring a passion for learning. |
| Vision: | The University of Alabama in Huntsville will be a preeminent, comprehensive, technological research-intensive university known for inspiring and instilling the spirit of discovery, the ability to solve complex problems, and a passion for improving the human condition-a university of choice where technology and human understanding converge. |

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| Annual Goals | |
| 1 | Increase the University headcount student enrollment to 10,000 students by the Fall of 2020. |
| 2 | Increase the enrollment of non-resident domestic undergraduate students to 15% of undergraduate by the Fall of 2018. |
| 3 | Increase 6-year graduation rate to 71% by the Fall of 2018. |
| 4 | Increase external grants and contracts revenues to \$130 million by 2020. |
| 5 | Increase private gifts (based on 5-year annual average) to \$7.0 million by 2020. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|----------------------|---------------|--------------|----------------|--------------|---------------|--------------|----------------|--------|-------------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase student enrollment headcount by 4.5% each year | 1 | Headcount Enrollment | 7,708 | 7348 | N/A | N/A | N/A | N/A | N/A | N/A | 7,708 | |
| 2 - Increase out-of-state and international undergraduate students headcount by 1% each year | 2 | Percent | 10 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | 11 | |
| 3 - Increase 6-year graduation rate by 4% annually | 3 | Percent | 48 | 46 | N/A | N/A | N/A | N/A | N/A | N/A | 50 | |
| 4 - Increase federal, state, and private grants and contracts by 5% annually | 4 | Dollars | \$23,752,000 | \$21,391,826 | \$47,503,000 | \$46,580,174 | \$71,255,000 | \$68,882,249 | \$95,007,000 | | 95,007,000 | |
| 5 - Increase private gifts (5-year) average by 10% annually | 5 | Dollars | \$1,003,000 | \$545,774 | \$2,006,000 | \$1,459,754 | \$3,010,000 | \$2,160,980 | \$4,013,000 | | \$4,013,000 | |

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| 4 | UAH external contracts and grants expenditures through the 3rd quarter is running less than 5% behind target. The University hopes to meet the annual target by the end of the fiscal year on 9/30/15. |
| 5 | Private gifts through the 3rd quarter is behind target by a sizable margin. Based on the most current information, more than likely the University would not meet its annual target by 9/30/15. The University would need to re-visit this goal in next year's planning. |

Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 504 ALABAMA A&M UNIVERSITY |
| Mission: | <p>While much has changed on "The Hill", AAMU still maintains its commitment to its mission:</p> <ul style="list-style-type: none"> * Excellence in education and a scholarly environment in which inquiring and discriminating minds may be nourished. <p>The education of students for effective participation in local, state, regional, national and international societies.</p> <ul style="list-style-type: none"> * The search for new knowledge through research and its applications. * The provision of a comprehensive outreach program designed to meet the changing needs of the larger community. * Programs necessary to adequately address the major needs and problems of capable students who have experienced limited access to education. * Intergration of state-of-the-art technolgy into all aspects of University functions. |
| Vision: | Alabama A&M will continue its quest to be recognized as a world -class, land grant, comprehensive university. |

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| Annual Goals | |
| 1 | Improve program viability and student scholarship |
| 2 | Enhance physical resources and space utilization |
| 3 | Improve the quality of student life and social development |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|-----------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Advance the level of faculty and student scholarship | 1 | N/A | N/A | N/A | N/A | | N/A | 2 | N/A | | N/A | |
| 2 - Enhance campus facilities and space utilization | 2 | N/A | N/A | N/A | N/A | | N/A | 2 | N/A | | N/A | |
| 3 - Increase student leadership through participation in university governance, and daily life of students and student related activities. | 3 | N/A | N/A | N/A | N/A | | N/A | 4 | N/A | | N/A | |

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| 1 | The unit of measure will be a scale of 1 - 5; 1 being little movement more planning and 5 being the realization of the objective/goal |
| 2 | The unit of measure will be a scale of 1 - 5; 1 being little movement more planning and 5 being the realization of the objective/goal |
| 3 | The unit of measure will be a scale of 1 - 5; 1 being little movement more planning and 5 being the realization of the objective/goal |

Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 505 ALABAMA STATE UNIVERSITY |
| Mission: | Alabama State University is a student-centered, nurturing, comprehensive and diverse public historically black University committed to achieving excellence in teaching, research and public service. The University fulfills its mission through fostering critical thought, artistic creativity, professional competence and responsible citizenship in its students; by adding to the body of knowledge to enhance the quality of life through research and discovery; and by helping to advance the state and nation through thoughtful public service. Offering baccalaureate through doctorate degrees, the University maintains a scholarly and creative faculty, state-of-the-art facilities, and a living atmosphere in which all members of the campus community can work and learn in pleasant and rewarding surroundings. Consistent with its assurance that neither race, gender nor economic status inhibits intelligence, creativity or achievement, ASU offers a bridge to success for those who commit to pursuing the building blocks of development, focus, persistence and reward. |
| Vision: | In order for a University to effectively fulfill its purpose, it must pursue a vision, and that vision must be sufficiently bold to shape the institution for decades to come. Thus is the vision of Alabama State University. Utilizing carefully husbanded human and monetary resources, the entire ASU constituency will contribute to the transformation of the University into an institution unlike the one that currently exists. Our vision is that by 2020, ASU will be transformed into a Level VI Southern Association of Colleges and Schools, Commission on Colleges (SACS COC) classified institution, offering doctoral degrees in four or more major academic or professional disciplines. In realizing its mission, ASU will become one of the premier comprehensive and diverse institutions of higher education in the State of Alabama through achieving excellence in teaching, research and public service |
| Annual Goals | |
| 1 | To ensure the academic and fiscal integrity of the University |
| 2 | Enhance the public's perception of the University and ensure that the University responds to all of it's constituents, thus increasing it's external support |
| 3 | To maintain the physical campus, so that the University is a pleasant place to work, study, and live, and to foster continuous improvement of daily operations to |
| 4 | To improve programs and services that will contribute to the development of wholesome student life |

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

| | | | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|--------------------------------------|---------------|---------|----------------|---------|---------------|--------|----------------|--------|---------|--------|
| Performance Objectives | Goal | Unit of Measure | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Develop and nurture centers of excellence in each school and college; maintain existing accreditations and strengthen all academic programs; develop and implement a new comprehensive plan to significantly expand and strengthen the Library and Learning Resources Center; expand non-degree continuing education programs; provide managerial leadership to perpetuate the fiscal integrity of the University; develop investment policies and procedures that will result in return on investments of the Endowment Portfolios to support academic programs and projects; develop a system of reports that will inform senior administrators, members of the Board of Trustees and other required entities of the financial condition of the University | 1 | Comply with all oversight reviews | ongoing | ongoing | ongoing | ongoing | ongoing | | ongoing | | ongoing | |
| 2 - Strengthen the planning, management and evaluation system which promotes and monitors progress toward achievement of institutional effectiveness; continue to improve the overall socioeconomic status of the citizens of Alabama and its neighbors through the University's Centers; by promoting greater cooperation and improving communication between academia and the community, and through expanded public service. | 1 | Increase external fundraising by 10% | ongoing | ongoing | ongoing | ongoing | ongoing | | ongoing | | ongoing | |
| 3 - Develop and promote an effective program of institutional advancement; expand and promote the University's instruction, public service, and cultural services to permit the institution to more effectively serve its constituents' needs; position Alabama State University as the university uniquely suited to meet the needs of potential enrollees; strengthen the planning, management and evaluation system which promotes and monitors progress toward achievement of institutional effectiveness | 1 | Quality facilities | ongoing | ongoing | ongoing | ongoing | ongoing | | ongoing | | ongoing | |

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4 - To develop and maintain career development programs; develop and maintain a comprehensive recreational and intercollegiate sports program to support student life and alumni activities, establish benchmarks for meeting Title IX issues in participation, funding compensation, and scholarship opportunities; increase student involvement in local, national and international programs and opportunities; participate in community outreach projects to enhance the relationship of the Athletic Department with its stakeholders; and to maintain a supportive and nurturing environment for the academic development of all Alabama State University student-athletes

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student assessment

ongoing

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Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 506 AUBURN UNIVERSITY |
| Mission: | To serve the citizens of Alabama by offering high-quality programs of instruction, research, and outreach as a comprehensive land-grant university and to prepare Alabamians to respond successfully to the challenges of a global economy |
| Vision: | Auburn University will emerge as one of the nation's preeminent comprehensive land-grant universities in the 21st century. |

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| Annual Goals | |
| 1 | Enhance graduation rates |
| 2 | Conduct high levels of sponsored research and development |
| 3 | Enhance student writing |
| 4 | Enhance student diversity |
| 5 | Serve as a center of knowledge and discovery |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|------------------------------------|---------------|---------------|----------------|--------|---------------|--------|----------------|--------|---------------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase six-year graduation rate to 69.7% (Fall 2009 cohort) | 1 | Graduates/cohort | NA | NA | NA | | NA | NA | NA | | 69.7% | |
| 2 - Produce total sponsored academic R&D of at least \$130MM as reported by the National Science Foundation (most recent report) | 2 | Expenditures (\$) | NA | NA | NA | | NA | NA | NA | | \$130MM | |
| 3 - Equal peer norms in the level of student writing, as measured by the National Survey of Student Engagement | 3 | Effect sizes (+/- 0.15) | NA | NA | NA | | NA | NA | NA | | +/- 0.15 | |
| 4 - By 2015 (as measured by Fall 2014 enrollment) achieve enrollment of qualified students from minority populations, including non-resident aliens, of at least 173 per 1,000 enrolled | 3 | Minority students/total enrollment | NA | 181 per 1,000 | NA | | NA | NA | NA | | 173 per 1,000 | |
| 5 - Maintain institutional membership in the prestigious Association of Research Libraries | 5 | Membership status | NA | Member | NA | | NA | NA | NA | | Member | |

Fiscal Year 2015 Quarterly Performance Report

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| 1 | Graduation rate for the Fall 2009 cohort will be available in time to be reported in Quarter 4. |
| 2 | Data on academic R&D expenditures for FY2013 will be available in time to be reported in Quarter 4. |
| 3 | Results of the 2015 NSSE will be available in time to be reported in Quarter 4. |

Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 508 JACKSONVILLE STATE UNIVERSITY |
| Mission: | Jacksonville State University provides distinctive educational, cultural and social experiences for a diverse student population. As a learning centered university, Jacksonville State University strives to challenge students academically in a responsive environment, meeting students' educational, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates prepared for global engagement. As a public, comprehensive university, Jacksonville State University promotes excellence in scholarly and service activities consistent with its academic and professional strengths. |
| Vision: | Jacksonville State University strives for continuous improvement as a learning centered community committed to developing the ability to think critically, solve problems creatively and collaboratively, and communicate effectively. |

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| Annual Goals | |
| 1 | Increase the number of credit hours per quarter from previous year for Fall and Spring semesters. |
| 2 | Increase the number of unique students taking online courses. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|-----------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Undergraduate Credit Hours | 1 | Credit Hours | 95451 | | 87190 | | 0 | 0 | 0 | | 182641 | |
| 2 - Graduate Credit Hours | 1 | Credit Hours | 6726 | | 6140 | | 0 | 0 | 0 | | 12866 | |
| 3 - Increase the number of unique students taking online courses | 1 | Students | 3500 | | 1200 | | 800 | 858 | 500 | | 6000 | |

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| 1 | Quarter 1: Undergraduate Credit Hours = 91399 - Graduate Credit Hours = 6198 - Unique students taking online courses = 3691 Quarter 2: Undergraduate Credit Hours = 83498 - Graduate Credit Hours = 5640 - Unique students taking online courses = 1440 |
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Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 509 UNIVERSITY OF WEST ALABAMA |
| Mission: | To provide opportunities for students to pursue a quality education and assist in developing the important qualities of independent thinking, respect for the ideas of others, personal integrity and character in order to realize their quests for a philosophy of life and self-fulfillment |
| Vision: | To be recognized nationally and internationally for providing quality education programs via traditional and alternative means and to be acknowledged as the primary agent of positive change in Alabama's Black Belt |

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| Annual Goals | |
| 1 | Provide a model of best practices in early childhood and elementary education through the collaboration of the College of Education faculty, teachers at the Campus School, and graduate students in curriculum development and implementation. |
| 2 | Assess the needs of math educators in the Black Belt and provide educational resources and workshops designed to enhance math teaching skills. |
| 3 | Offer workforce development programs and entrepreneurial development programs. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|---------------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Provide curriculum development workshops off-campus | 1 | Number of Workshops | 8 | | 8 | | 5 | 3 | 8 | 0 | 29 | |
| 2 - Provide curriculum development workshops on campus | 1 | Number of Workshops | 10 | | 5 | | 2 | 2 | 2 | 2 | 19 | |
| 3 - Provide workshops for educators to enhance math teaching skills | 2 | Number of Workshops | 15 | | 15 | | 15 | 12 | 15 | 11 | 60 | |
| 4 - Provide workshops and training for small businesses and entrepreneurs in the Black Belt | 3 | Number of Workshops | 5 | | 5 | | 2 | 2 | 2 | 2 | 14 | |
| 5 - Provide workforce development programs for residents in the Black Belt | 3 | Number of Programs | 2 | | 2 | | 2 | 2 | 2 | 4 | 8 | |

Fiscal Year 2015 Quarterly Performance Report

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1 A change in administration of the College of Education impacted the number of workshops the college provided for the past two quarters.

5 One Career-Readiness Summer Camp was held on-campus with a total of 16 participants.

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

Whereas our current state funding is still below 2008 levels, for fiscal year 2014-2015 we were affected positively by budget decisions which will allow us to meet our desired accomplishments and services. Furthermore, we would not be able to successfully fulfill our mission otherwise. The cost of education is very important to our base of students who come from rural Alabama and the Blackbelt. A vast majority of our students are first-generation students.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

We were able to present a unified, strategic approach to budgetary and legislative matters during the 2014-2015 fiscal year, which has perhaps been missing in recent years, and we plan to continue this team-oriented, communicative effort going forward. It would also greatly aid our organization if the Education Trust Fund budget maintained its separate identity and independence from the General Fund Budget.

Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 510 UNIVERSITY OF MONTEVALLO |
| Mission: | To provide to students from throughout the state an affordable, geographically accessible, "small college" public higher education experience of high quality with a strong emphasis on undergraduate liberal students and with professional programs supported by a broad base of arts and sciences, designed for their intellectual and personal growth in the pursuit of meaningful employment and responsible, informed citizenship. |
| Vision: | For undergraduates, our vision is to offer academically capable students from all sociodemographic backgrounds an affordable, life-enriching, "honors college" experience stressing community service and global awareness, all within an atmosphere of natural historic beauty and a tradition of innovative cultural expression. Our vision for graduate students builds on this undergraduate foundation, using traditional and innovative instructional methods to foster growth in specialized skills and knowledge required by practicing educators, counselors, speech-language clinicians, scholars in the humanities, and other professional leaders, within a nurturing environment steeped in the unique "Montevallo experience." |

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| Annual Goals | |
| 1 | Promote the development of a learning environment directly supportive of our statutory mission as Alabama's public liberal arts university. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|--|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Student/Faculty Ratio (fall term data) | 1 | FTE | 17:1 | 16:1 | 17:1 | 16:1 | 17:1 | 16:1 | 17:1 | | 17:1 | |
| 2 - Maintain regional accreditation | 1 | regional accreditation status (accredited = 1) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | |

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Fiscal Year 2015 Quarterly Performance Report

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| Agency: | 511 UNIVERSITY OF NORTH ALABAMA |
| Mission: | As a regional, state-assisted institution of higher education, the University of North Alabama pursues its Mission of engaging in teaching, research, and service in order to provide educational opportunities for students, an environment for discovery and creative accomplishment, and a variety of outreach activities meeting the professional, civic, social, cultural, and economic development needs of our region in the context of a global community. |
| Vision: | The Vision of the University of North Alabama builds upon nearly two centuries of academic excellence. We commit ourselves to design and offer a rich undergraduate experience; to respond to the many educational and outreach needs of our region, including the provision of high quality graduate programs in selected disciplines; to provide an extracurricular environment that supports and enhances learning; to provide a global education and participate in global outreach through distance learning programs; and to foster a diverse and inclusive academic community. We promote global awareness by offering and curriculum that advances understanding of global interdependence, by encouraging international travel, and by building a multinational student population. We pledge to support and encourage intellectual growth by offering primarily small, interactive classes taught by highly educated professionals, and through mentoring, internships, and other out-of-class educational opportunities. |
| Annual Goals | |
| 1 | Continue to Enhance Enrollment Management and Academic Program Development |
| 2 | Continue to Enhance International Programs and Study Abroad |
| 3 | Enhance External Funding Opportunities Through Grants and Contracts |
| 4 | Foster a Desire for Inquiry and Sense of Discovery: Enhance the Scholarship of Learning |
| 5 | Promote and Celebrate Diversity |
| 6 | Support Regional Development and Outreach |
| 7 | Continue to Foster a Strong University Community |

Fiscal Year 2015 Quarterly Performance Report

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|-----------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|-------------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase overall six-year graduation rate | 1 | Percentage | NA | | NA | | NA | | NA | | 32% | |
| 2 - Continue the University Success Center | 1 | Dollars | NA | | NA | | NA | | NA | | \$310,818 | |
| 3 - Increase the number of freshman students participating in Learning Communities | 1 | Percentage | NA | | NA | | NA | | NA | | 20% | |
| 4 - Establish enrollment in the Integrative Health Program | 2 | Number | NA | | NA | | NA | | NA | | 0 | |
| 5 - Maintain participation in the Study Abroad Program | 2 | Number | NA | | NA | | NA | | NA | | 120 | |
| 6 - Increase enrollment within the international programs | 2 | Number | NA | | NA | | NA | | NA | | 420 | |
| 7 - Increase grant/contract submissions | 3 | Number | NA | | NA | | NA | | NA | | 60 | |
| 8 - Increase grant/contract acceptances (yield) | 3 | Number | NA | | NA | | NA | | NA | | 40 | |
| 9 - Maintain the Quality Enhancement Plan | 4 | Dollars | NA | | NA | | NA | | NA | | \$175,293 | |
| 10 - Increase faculty scholarship/publications | 4 | Number | NA | | NA | | NA | | NA | | 320 | |
| 11 - Reaffirm accreditation in programs scheduled for re-accreditation | 4 | Number | NA | | NA | | NA | | NA | | 2 | |
| 12 - Increase Fall Graduate enrollment | 4 | Number | NA | | NA | | NA | | NA | | 934 | |
| 13 - Apply for accreditation for programs not yet accredited or who are seeking new accreditation | 4 | Number | NA | | NA | | NA | | NA | | 1 | |
| 14 - Increase diversity training and workshops | 5 | Number | NA | | NA | | NA | | NA | | 2 | |
| 15 - Increase number of minorities sent to the Diversity Conference | 5 | Number | NA | | NA | | NA | | NA | | 6 | |
| 16 - Continue scholarships for Project Open | 5 | Number | NA | | NA | | NA | | NA | | 48 | |
| 17 - Increase program offerings from Continuing Studies and Outreach | 6 | Number | NA | | NA | | NA | | NA | | 50 | |
| 18 - Increase scholarship giving | 6 | Dollars | NA | | NA | | NA | | NA | | \$600,000 | |
| 19 - Improve salaries among staff and faculty to be regionally competitive | 7 | Dollars | NA | | NA | | NA | | NA | | \$250,000 | |
| 20 - Improve funding for new buildings and current infrastructure improvement | 7 | Dollars | NA | | NA | | N | | NA | | \$1,250,000 | |

Fiscal Year 2015 Quarterly Performance Report

| | |
|---------------------|--|
| Agency: | 512 UNIVERSITY OF SOUTH ALABAMA |
| Mission: | The University of South Alabama, with a global reach and special focus on the Gulf Coast, strives to make a difference in the lives of those it serves through promoting discovery, health, and learning. |
| Vision: | The University of South Alabama will be a leading comprehensive public university internationally recognized for educational, research, and health care excellence as well as for its positive intellectual, cultural, and economic impact on those it serves. |
| Annual Goals | |
| 1 | Maintain and enhance an innovative and vibrant educational environment that supports teaching and promotes learning. |
| 2 | Advance the research, discovery, and creative activities of the University. |
| 3 | Enrich the quality of student life and the living/learning environment. |
| 4 | Deliver high-quality health care programs that enhance the health and well-being of the community. |
| 5 | Strengthen the financial standing of the University using strategies that recognize and address financial and market realities in higher education. |
| 6 | Expand and extend the cultural, public service, athletic, and economic development impacts of the University. |

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|-----------------|---------------|------------------------|----------------|---------|---------------|---------|----------------|--------|---------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase first-time full-time freshman six-year graduation rate by 1% | 1 | Percentage | 34 | 37 | n/a | n/a | n/a | n/a | n/a | | 34 | |
| 2 - Increase first year retention rate of first-time full-time freshman by 1% | 1 | Percentage | 69 | 71 | n/a | n/a | n/a | n/a | n/a | | 69 | |
| 3 - Increase number of proposals submitted to agencies for external funds by 1% | 2 | # of Proposals | 28 | 121 | 119 | 141 | 124 | 106 | 199 | | 470 | |
| 4 - Achieve ratings by first-year and senior students that are equal to or above their peers at peer institutions in response to National Survey of Student Engagement (NSSE) questions regarding USA's contribution to their being and informed and active citizen. | 3 | Above or Below | Above | FY: Below SR: Below | n/a | n/a | n/a | n/a | n/a | | Above | |
| 5 - Achieve ratings by first-year and senior students that are equal to or above their peers at peer institutions in response to National Survey of Student Engagement (NSSE) questions regarding USA's contribution to their understanding of people of diverse backgrounds. | 3 | Above or Below | Above | FY: Below SR: Below | n/a | n/a | n/a | n/a | n/a | | Above | |
| 6 - Maintain Hospital patient days per year | 4 | Patient Days | 27140 | 27470 | 26550 | 27006 | 26845 | 26764 | 27140 | | 107675 | |
| 7 - Increase F & A reimbursements by 1% | 5 | \$ | 1277500 | 1107422 | 1277500 | 1259284 | 1277500 | 1403866 | 1277500 | | 5110000 | |
| 8 - Increase enrollment (headcount) by 1% | 5 | # of Students | 15216 | 15805 | n/a | n/a | n/a | n/a | n/a | | 15216 | |
| 9 - Achieve ratings by first-year and senior students that are equal to or above their peers at peer institutions in response to questions regarding time spent doing community service and/or volunteer work. | 6 | Above or Below | Above | FY: Above SR: Equal | n/a | n/a | n/a | n/a | n/a | | Above | |

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|--|
| Agency: | 513 TROY UNIVERSITY |
| Mission: | Troy University is a public institution comprised of a network of campuses throughout Alabama worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research. |
| Vision: | Troy University will provide academic programs worldwide that incorporate both classroom and online delivery for traditional and adult students. Within a "culture of caring", Troy University will foster excellence and leadership in its graduates. The University will be Alabama's leading international institution, serving over 50,000 students with 100% of its academic programs utilizing online technology. |

| | |
|---------------------|---|
| Annual Goals | |
| 1 | (Student Centeredness) Ensure that students have effective academic programs as reflected in a student satisfaction rating of 90% for overall quality of academic programs as determined by the Graduating Student Survey. |
| 2 | (Internationalization) Troy University will enroll 900 international students on the Troy Campus by 2015. |
| 3 | (Cost Effectiveness and Strengthening the Infrastructure) Grant income will be increased by 100% by 2015 using Fall 2014 as a baseline. |
| 4 | (Expand the Economy) Troy University will provide 30 online degree programs to support military and civilian personnel at the state's military installations for high school and adult students in distressed rural counties. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|---------------------------------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|------------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Improve ways to measure and compare student satisfaction of the Institution and use this information to create a new set of best practices. | 1 | Number of survey responses | 17,000 | | 0 | | 2,000 | | 1,000 | | 20,000 | |
| 2 - To increase by an additional 50 international students per year. | 2 | Additional international students | 35 | | 0 | | 10 | | 5 | | 50 | |
| 3 - To increase grant funding by at least \$3,700,000 per year. | 3 | Grant revenues in dollars | 9,250,000 | | 9,250,000 | | 9,250,000 | | 9,250,000 | | 37,000,000 | |
| 4 - To increase the number of Alabama residents enrolled in online degree programs/courses by 150 students per year using fall 2006 as a baseline. | 4 | Number of new Alabama online students | 75 | | 0 | | 45 | | 30 | | 150 | |

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|--|
| Agency: | 514 ALA INSTITUTE FOR DEAF & BLIND |
| Mission: | To provide comprehensive education and service programs of superior quality for children and adults who are deaf, blind, deaf-blind or with multiple disabilities, and their families. |
| Vision: | To be the nationally recognized leader of diverse residential and community-based education, rehabilitation and employment programs for individuals who are deaf and/or blind. |

| | |
|---------------------|--|
| Annual Goals | |
| 1 | AIDB will design innovative instructional programs to meet the unique and changing education and rehabilitation needs of students, clients, consumers and families. |
| 2 | AIDB will recruit, develop and maintain highly skilled and trained staff to meet the needs of students, clients, consumers and families. |
| 3 | AIDB will maximize the application of accessible technology in education and consumer training, administrative and communication functions. |
| 4 | AIDB will expand the safety and security program that provides a safe learning, residential and working environment for students, consumers, families and employees. |
| 5 | AIDB will create a network of state and national education, service, and employment programs that define our comprehensive mission to serve individuals who are deaf, blind, deaf-blind or with multiple disabilities. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|--|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - AIDB will serve more than 20,500 individuals with hearing and vision loss from birth to aging through camups and outreach programs in education, rehabilitation and employment areas statewide. | 1 | Number of deaf and blind children, adults and seniors served statewide | 5400 | 6112 | 5400 | 5887 | 5600 | 5888 | 5600 | | 22,400 | |
| 2 - AIDB will expand its in-service and professional development programs to ensure staff meet appropriate desired standards. | 2 | Number of staff participating in professional development and in-service training. | 600 | 720 | 400 | 720 | 500 | 500 | 700 | | 1000 | |
| 3 - Expand use of assistive technology in classroom and work training settings | 3 | Number of students and clients receiving assistive technology training | 200 | 343 | 200 | 272 | 200 | 215 | 200 | | 800 | |
| 4 - AIDB will provide targeted training in safety and security procedures specifically directed for deaf and blind students, clients and staff. | 4 | Number of students and staff participating in security training. | 400 | 400 | 400 | 20 | 400 | 620 | 400 | | 1600 | |
| 5 - AIDB will expand its outreach services to deaf and blind students served in public schools. | 5 | mber of public school students served by AIDB. | 700 | 632 | 700 | 880 | 700 | 902 | 700 | | 2800 | |

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|---|
| Agency: | 518-2014 ETF NON-STATE (LYMAN WARD MILITARY ACADEMY) |
| Mission: | A private military boarding academy providing the best in academics, leadership and athletics structured on a foundation of moral and ethical values that develops young men of integrity, competence and excellence who are prepared for the work of life. |
| Vision: | To be widely recognized as the premier military boarding school for young men in the United States. |

| Annual Goals | |
|---------------------|--|
| 1 | Increase enrollment to at least 200 students within the next 3-5 years |
| 2 | Maintain our Alabama student population to at least 50% of our total enrollment |
| 3 | Work towards meeting the 3 AdvancED recommendations made during last accreditation visit |
| 4 | Increase the number and the variety of Advanced Placement courses offered and increase the number of students enrolled in AP courses |
| 5 | Retain and improve our dual enrollment college courses offered on line and on campus |
| 6 | Upgrade our college preparatory courses so as to better prepare our students for college |
| 7 | Continue to upgrade technology on campus |
| 8 | Continue to offer a strong varsity and junior varsity sports program by increasing offerings and upgrading facilities |
| 9 | Continue to enhance the ethnic diversity of our student body by recruitment and outreach programs |
| 10 | Continue to improve and expand our character and values program |
| 11 | Upgrade campus facilities to include: dormitories, classrooms, sports centers, and other facilities |
| 12 | Continue to provide a safe and secure environment for our students so as to enhance learning and growth |

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|-----------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase advertising budget | 1 | \$ | 7500 | 19418 | 7500 | 9000 | 7500 | 9000 | 7500 | | 30000 | |
| 2 - Increase retention of returning students | 1 | # | 55 | 55 | 0 | 0 | 70 | 56 | 0 | | 125 | |
| 3 - Continue to seek donated funds to enhance financial aid for students | 1 | \$ | 5000 | 5000 | 5000 | 5000 | 5000 | 5000 | 5000 | | 20000 | |
| 4 - Continue to offer tuition discounts to Alabama residents to maintain 50% of total enrollment from Alabama | 2 | % | 50 | 46 | 50 | 44 | 50 | 50 | 50 | | 50 | |
| 5 - Work to implement the 3 recommendations made by AISA and AdvancED | 2 | # | 1 | 2 | 1 | 1 | 0 | 0 | 1 | | 3 | |
| 6 - Implement new technology in classrooms | 2 | # | 1 | 1 | 1 | 1 | 0 | 0 | 0 | | 2 | |
| 7 - Increase professional development of faculty and staff programs | 2 | # | 2 | 2 | 0 | 0 | 1 | 1 | 0 | | 3 | |
| 8 - Offer BOT development yearly | 2 | # | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | 1 | |
| 9 - Add AP course offerings on campus or on line | 4 | # | 1 | 1 | 0 | 0 | 1 | 0 | 0 | | 2 | |
| 10 - Continue to build on college program | 5 | # | 1 | 1 | 0 | 0 | 1 | 0 | 0 | | 2 | |
| 11 - Add college prep courses to curriculum | 6 | # | 1 | 0 | 0 | 0 | 1 | 1 | 0 | | 2 | |
| 12 - Upgrade technology on campus to support staff and students | 8 | # | 1 | 1 | 0 | 0 | 1 | 1 | 0 | | 2 | |
| 13 - Enhance Varsity and Junior Varsity sports programs | 8 | # | 0 | 1 | 0 | 0 | 1 | 0 | 0 | | 1 | |
| 14 - Increase diversity of student body through marketing and recruitment | 9 | % | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | | 10 | |
| 15 - Continue facilities upgrades in dorms, classrooms, and other facilities | 11 | # | 1 | 1 | 0 | 0 | 1 | 1 | 0 | | 2 | |
| 16 - Continue to enhance security and safety programs | 12 | # | 1 | 1 | 0 | 0 | 0 | 0 | 1 | | 2 | |

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|--|
| Agency: | 518-2016 ETF NON-STATE (TALLADEGA COLLEGE) |
| Mission: | To install in our graduates the values of morality, intellecutal excellence and hard work. |
| Vision: | To provide a safe and secure enviroment. |

| | |
|---------------------|---|
| Annual Goals | |
| 1 | Increase campus security |
| 2 | Replace existing telephone service with Voice Over Internet Protocol (VOIP) system. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|---|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Install four (4) call boxes on campus | 1 | Install 4 call boxes | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 4 | |
| 2 - Replace telephone system | 2 | Install new VOIP telephones across campus | 20% | 20% | 30% | 30% | 40% | 40% | 10% | | 100% | |

Notes

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|---|
| Agency: | 518-2017 ETF NON-STATE (TUSKEGEE UNIVERSITY) |
| Mission: | To prepare students to assume effective professional and leadership roles in society and to become productive citizens in the national and world community. |
| Vision: | Tuskegee University seeks become a premier research intensive, student centered, knowledge discovery-premised, and engagement oriented institution, with a co-curricular program that presents an inviting environment for intellectual and personal growth, and prepares undergraduate and graduate students for successful professional attainment and lifelong learning. |

| | |
|---------------------|---|
| Annual Goals | |
| 1 | Create a Student Centered Culture: Student Success, Student Engagement and Parent-Student satisfaction |
| 2 | Fully Inaugurate 21st Century Higher Education at Tuskegee University: Through Innovative and Expanded Programming and Instruction, Infrastructure and Technology |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|--|------|-------------------------------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Validate and assess selective student learning outcomes | 1 | % of Completion/Increases | 25 | 30 | 50 | 30 | 75 | 100 | 100 | | 100 | |
| 3 - Increase retention rate | 1 | % of Students Returning | 70 | 72 | 70 | 72 | 71 | 72 | 71 | | 71 | |
| 5 - Annually assess the effectiveness of aggregate student services | 1 | Satisfaction Rate | 65 | 69 | 65 | 69 | 70 | 69 | 70 | | 70 | |
| 2 - Create Online Degree Programs | 2 | # of New Programs | 0 | 0 | 1 | 2 | 0 | 0 | 1 | | 2 | |
| 4 - Improve the quality, effectiveness and efficiency of research activities as assessed by increased yields and successes | 2 | % Increase in number of Submissions | 2 | 11 | 4 | 11 | 6 | 11 | 8 | | 8 | |

Notes

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|--|
| Agency: | 581 ATHENS STATE |
| Mission: | The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students. |
| Vision: | Athens State University will be the premier destination for transfer students seeking the highest quality education and cutting-edge delivery at the most affordable cost. As the upper division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students. |

| | |
|---------------------|---|
| Annual Goals | |
| 1 | Continue implementation of the enrollment management plan to develop recruitment and retention strategies for both traditional and online classes |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|-----------------|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 1 - Increase student enrollment by 2% over the same term from the previous academic year. | 1 | Headcount | 3250 | 3139 | 3125 | 3037 | 2200 | 2003 | 3275 | | 11850 | |

Notes

Fiscal Year 2015 Quarterly Performance Report

| | |
|-----------------|---|
| Agency: | 582 ALA FIRE COLLEGE/SHELTON STATE |
| Mission: | Our continuing commitment is to facilitate excellence in education, training, certification, and support services for the emergency response community. |
| Vision: | We, the Alabama Fire College, will be the answer to the needs of the fire and emergency service community. |

| | |
|---------------------|---|
| Annual Goals | |
| 1 | Deliver an Emergency Medical Technician class using distance delivery. |
| 2 | Expand the distance delivery offerings for certification courses. |
| 3 | Increase the number of students served in the regional section (all 67 counties) by 6% over FY14. |
| 4 | Increase DoD program revenue by 6% over FY14. |

Quarterly Objectives and Targets

| Performance Objectives | Goal | Unit of Measure | First Quarter | | Second Quarter | | Third Quarter | | Fourth Quarter | | Annual | |
|---|------|--|---------------|--------|----------------|--------|---------------|--------|----------------|--------|--------|--------|
| | | | Target | Actual | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
| 3 - Deliver an EMT class using distance delivery. | 1 | Number of EMT Classes delivered. | 0 | 0 | 0 | | 0 | 0 | 1 | | 1 | |
| 2 - Deploy four additional certification classes by distance delivery methodology. | 2 | Number of classes deployed by distance delivery. | 1 | 1 | 1 | | 1 | 2 | 1 | | 4 | |
| 1 - Increase the number of students served in the regional section (all 67 counties) by 6%. | 3 | Percentage of increase over FY2014. | 0 | 0 | 1.5 | | 1.5 | 1 | 1.5 | | 6 | |
| 4 - Increase DoD program revenue by 6% over FY14. | 4 | Percentage increase over FY14 | 1.5 | 1.5 | 1.5 | | 1.5 | 1.5 | 1.5 | | 6 | |

Notes

| | |
|---|--|
| 2 | Fire Officer III was delivered via distance. |
| 2 | Fire Fighter II was delivered via distance. |

Tuskegee University
Agency

QUARTERLY EXPENDITURE REPORT FOR FY 2014-2015

| COMBINED CURRENT FUND EXPENDITURES | FIRST QUARTER | | SECOND QUARTER | | THIRD QUARTER | | FOURTH QUARTER |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Budgeted | Actual | Budgeted | Actual | Budgeted | Actual | Budgeted |
| Current Unrestricted Funds: | | | | | | | |
| Instruction | 5,505,846 | 5,941,406 | 5,961,379 | 5,904,273 | 4,242,995 | 4,903,603 | 5,041,586 |
| Research | 819,148 | 909,367 | 925,489 | 840,044 | 995,728 | 241,383 | 962,196 |
| Public Service | 1,505,200 | 1,056,930 | 1,682,622 | 1,184,316 | 1,515,103 | 1,103,097 | 1,723,964 |
| Academic Support | 947,535 | 1,050,617 | 1,031,868 | 1,168,308 | 1,101,570 | 880,097 | 1,114,610 |
| Student Services | 1,516,478 | 1,475,226 | 1,600,339 | 1,275,874 | 1,412,350 | 983,231 | 1,651,149 |
| Institutional Support | 3,646,912 | 3,576,861 | 3,897,291 | 3,167,966 | 3,973,285 | 3,624,431 | 5,242,541 |
| O&M of Physical Plant | 2,927,967 | 2,831,641 | 2,969,934 | 2,422,300 | 2,898,159 | 2,978,287 | 2,308,192 |
| Scholarships and Fellowships | 3,547,290 | 2,835,122 | 5,670,618 | 8,336,277 | 4,008,023 | 8,500,749 | 5,628,340 |
| Sheltered Workshops and BSC | | | | | | | |
| Other--- | | | | | | | |
| Total Unrestricted E&G Expenditures | 20,416,376 | 19,677,170 | 23,739,540 | 24,299,358 | 20,147,213 | 23,214,878 | 23,672,578 |
| Current Restricted Funds | | | | | | | |
| Instruction | 2,566,769 | 2,159,673 | 2,542,177 | 2,485,326 | 2,689,682 | 2,784,906 | 2,439,885 |
| Research | 2,717,050 | 2,952,497 | 2,818,643 | 3,027,211 | 3,318,432 | 3,647,308 | 4,389,179 |
| Public Service | 1,750,250 | 1,132,716 | 2,107,381 | 1,496,157 | 1,953,907 | 1,489,770 | 1,630,478 |
| Academic Support | 33,597 | 2,124 | 54,402 | 1,863 | 85,587 | 16,605 | 94,705 |
| Student Services | 7,557 | 2,475 | 9,986 | 0 | 10,462 | 0 | 13,381 |
| Institutional Support | 52,233 | 41,380 | 183,444 | 37,359 | 165,946 | 43,144 | 118,340 |
| O&M of Physical Plant | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Scholarships and Fellowships | 876,262 | 975,175 | 2,310,142 | 2,158,992 | 1,330,289 | 1,331,657 | 1,706,595 |
| Total Restricted E&G Expenditures | 8,003,718 | 7,266,040 | 10,026,175 | 9,206,908 | 9,554,305 | 9,313,390 | 10,392,563 |
| Auxiliary Enterprise Expenditures | 3,391,663 | 3,348,010 | 3,666,528 | 3,420,880 | 2,328,320 | 3,987,081 | 3,164,925 |
| TOTAL CURRENT FUND EXPENDITURES | 31,811,757 | 30,291,220 | 37,432,243 | 36,927,146 | 32,029,838 | 36,515,349 | 37,230,066 |

COMMENTS


President

7-27-15
Date

Talladega College
Institution

QUARTERLY EXPENDITURE REPORT FOR FY 2015

| COMBINED CURRENT FUNDS EXPENDITURES | FIRST QUARTER | | SECOND QUARTER | | THIRD QUARTER | | FOURTH QUARTER | |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|--------|
| | Budgeted | Actual | Budgeted | Actual | Budgeted | Actual | Budgeted | Actual |
| Current Unrestricted Funds: | | | | | | | | |
| Instruction | 456,000 | 606,704 | 457,000 | 607,822 | 346,000 | 451,352 | 457,000 | |
| Research | | | | | | | | |
| Public Service | | | | | | | | |
| Academic Support | 123,000 | 61,527 | 90,000 | 74,187 | 103,000 | 73,771 | 128,000 | |
| Client/Student Services | 340,000 | 705,835 | 430,000 | 994,168 | 340,000 | 465,821 | 430,000 | |
| Institutional Support | 857,000 | 533,848 | 1,076,000 | 632,900 | 987,000 | 705,315 | 997,000 | |
| O&M of Physical Plant | 621,000 | 330,195 | 800,000 | 963,116 | 836,000 | 470,770 | 600,000 | |
| Scholarships and Fellowships | 910,000 | 566,721 | 1,106,000 | 1,566,092 | 8,000 | 186,775 | 76,000 | |
| Sheltered Workshops and BSC | | | | | | | | |
| Other --- | | | | | | | | |
| Total Unrestricted E&G Expenditures | 3,307,000 | 2,804,830 | 3,959,000 | 4,838,285 | 2,620,000 | 2,353,804 | 2,688,000 | |
| Current Restricted Funds: | | | | | | | | |
| Instruction | 258,000 | 183,939 | 356,000 | 201,005 | 253,000 | 168,808 | 288,000 | |
| Research | | | | | | | | |
| Public Service | 53,000 | 68,970 | 67,000 | 39,789 | 88,000 | 111,897 | 76,000 | |
| Academic Support | 110,000 | 75,941 | 110,000 | 107,673 | 100,000 | 41,527 | 90,000 | |
| Student Services | 165,000 | 89,893 | 125,000 | 87,161 | 110,000 | 89,846 | 115,000 | |
| Institutional Support | 540,000 | 105,137 | 415,000 | 161,469 | 90,000 | 181,003 | 110,000 | |
| O&M of Physical Plant | 792,000 | 9,147 | 358,000 | 72,559 | 134,000 | 6,656 | 134,000 | |
| Scholarships and Fellowships | | | | | | | | |
| Total Restricted E&G Expenditures | 1,918,000 | 533,027 | 1,431,000 | 669,656 | 775,000 | 599,737 | 813,000 | |
| Auxiliary Enterprise Expenditures | 440,000 | 222,811 | 440,000 | 535,403 | 440,000 | 371,163 | 339,000 | |
| TOTAL CURRENT FUND EXPENDITURES | 5,665,000 | 3,560,668 | 5,830,000 | 6,043,344 | 3,835,000 | 3,324,704 | 3,840,000 | |

Billy C. Hawkins
Signature
7/23/15
Date

| State of Alabama | | | | | | | | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------|
| EBO Form No. 20ps | | | | | | | | |
| Lyman Ward Military Academy | | | | | | | | |
| Institution | | | | | | | | |
| QUARTERLY EXPENDITURE REPORT FOR FY 2015 | | | | | | | | |
| COMBINED CURRENT FUNDS EXPENDITURES | FIRST QUARTER | | SECOND QUARTER | | THIRD QUARTER | | FOURTH QUARTER | |
| | Budgeted | Actual | Budgeted | Actual | Budgeted | Actual | Budgeted | Actual |
| Current Unrestricted Funds: | | | | | | | | |
| Instruction | 218,367 | 211,995 | 218,574 | 150,153 | 218,574 | 151,801 | 218,574 | |
| Research | | | | | | | | |
| Public Service | | | | | | | | |
| Academic Support | 21,500 | 22,799 | 21,500 | 27,147 | 21,500 | 19,291 | 21,500 | |
| Client/Student Services | 106,190 | 137,541 | 106,190 | 189,952 | 106,190 | 135,558 | 106,190 | |
| Institutional Support | 184,646 | 176,485 | 184,646 | 186,471 | 184,646 | 210,075 | 184,646 | |
| O&M of Physical Plant | 194,297 | 179,709 | 194,297 | 161,473 | 194,297 | 125,377 | 194,297 | |
| Scholarships and Fellowships | 12,500 | 12,500 | 12,500 | 12,500 | 12,500 | 12,500 | 12,500 | |
| Sheltered Workshops and BSC | | | | | | | | |
| Other ---- | | | | | | | | |
| Total Unrestricted E&G Expenditures | 737,500 | 741,029 | 737,707 | 727,696 | 737,707 | 654,602 | 737,707 | |
| Current Restricted Funds: | | | | | | | | |
| Instruction | 15,985 | 15,985 | 15,985 | 15,973 | 15,985 | 16,047 | 15,985 | |
| Research | | | | | | | | |
| Public Service | | | | | | | | |
| Academic Support | | | | | | | | |
| Student Services | | | | | | | | |
| Institutional Support | | | | | | | | |
| O&M of Physical Plant | | | | | | | | |
| Scholarships and Fellowships | | | | | | | | |
| Total Restricted E&G Expenditures | | | | | | | | |
| Auxiliary Enterprise Expenditures | | | | | | | | |
| TOTAL CURRENT FUND EXPENDITURES | 753,485 | 757,014 | 753,692 | 743,669 | 753,692 | 670,649 | 753,692 | |


 Signature
 10 July 2015.
 Date