

4th QUARTER PERFORMANCE REPORTS

FY 2015

**POSTSECONDARY INSTITUTIONS
PRIVATE AND STATE RELATED COLLEGES**

**Department of Finance
Executive Budget Office**

Fiscal Year 2015 Quarterly Performance Report

Agency:	501 UNIVERSITY OF ALA - TUSCALOOSA
Mission:	The University of Alabama, the State of Alabama's oldest public university, is a senior comprehensive doctoral level institution. The University was established by constitutional provision under statutory mandates and authorizations. Its mission is to advance the intellectual and social condition of the people of the State through quality programs of teaching, research, and service.
Vision:	The University of Alabama will be The University of choice for the best and brightest students in Alabama and a University of choice for all other students who seek exceptional educational opportunities. The University of Alabama will be a student-centered research university and an academic community united in its commitment to enhancing the quality of life for all Alabamians.

Annual Goals	
1	Advance the University's academic, research, scholarship, and service priorities; continue to promote growth and national prominence in these areas.
2	Retain and recruit outstanding faculty and staff to support the teaching, research, and service mission of the University.
3	Enhance the University's learning environment to attract and retain excellent students.
4	Develop a University-wide emphasis on leadership as a primary role of the flagship university of the State of Alabama.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - (O1-Efficiency) Maintain the number of degrees awarded annually.	1	Annual degrees awarded	2,000	1922	NA	NA	3,900	4,389	1,400	1,418	7,300	7,729
2 - (O2-Quality) Increase research award dollars.	1	Total research award dollars	9,500,000	11,946,382	9,500,000	8,223,071	9,500,000	9,327,977	10,500,000	12,567,877	39,000,000	42,065,307
3 - (O1-Quality) Increase faculty salaries to the SUG 75th percentile.	2	Average faculty salary	NA	NA	NA	NA	NA	NA	92,000	90,741	92,000	90,741
4 - (O2-Quality) Maintain the enrollment of international students.	2	Number of International Students	1,600	1,690	NA	NA	NA	NA	NA	NA	1,600	1,690
5 - (O1-Quality) Maintain funding awarded for academic scholarships.	3	Maintain in dollars awarded	3,850,000	14,758,923	NA	NA	3,150,000	13,384,687	NA	NA	7,000,000	28,143,610
6 - (O1-Quality) Maintain the number of participants in the University's non-degree programs that support business, nonprofit and governmental programs in the State of Alabama.	4	Number of Participants	NA	NA	NA	NA	NA	NA	17,000	22,012	17,000	22,012

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

The University is concerned about the increasing cost of attendance and its influence on the ability of the citizens of Alabama to seek opportunities for higher education. The tight budgetary environment of the state has led to increases in the higher education cost of attendance.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

We continue to streamline our operations to reduce costs and increase efficiency. These efficiencies have been gained through enhanced technologies such as electronic routing and signatures for contract documents, electronic submission of travel and expense vouchers, and an electronic portal with approvals for purchasing contract items. The University will continue to look for ways to streamline operations and lower costs through the use of technology.

Some suggested legislative changes that would aid the University include:

1. Change the in-state per diem language to exclude lodging in the daily rate to allow for reimbursement of all expenses related to in-state travel
2. Increase the bid limit in Section 41-16-20 (a) to \$40,000 to allow small purchases to be made in a timely and cost effective manner
3. Increase the bid limit in Section 39-2-2 (a) to \$100,000 to allow small projects to be completed in a timely and cost effective manner

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Agency:	502 UNIVERSITY OF ALA - BIRMINGHAM
Mission:	UAB is a research university and academic health center that discovers, teaches and applies knowledge for the intellectual, cultural, social and economic benefit of Birmingham, the state and beyond.
Vision:	To be an internationally renowned research university--a first choice for education and health care.
Annual Goals	
1	Provide a student-centered, collaborative learning experience to prepare diverse students for rewarding careers and lives that benefit society and our regional and global economy
2	Offer exceptional graduate and professional programs that prepare diverse students to lead, teach, conduct research, provide professional services, become the prominent scholars and societal leaders of the future, and contribute to our region's prosperity
3	Expand UAB's capability to discover and share new knowledge that benefits society, spurs innovation, fosters the region's economic development, and further positions UAB as an internationally renowned research university
4	Partner with our community and state to improve education, health, quality of life and economic development
5	Create a consumer friendly, positive, supportive, and diverse environment in which students, faculty and staff can excel

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase enrollment of diverse, well-prepared students from Alabama and beyond.	1	Number of entering freshmen and transfer students	3169	3197	na		na		na		3169	
2 - Increase retention and graduation rates	1	Retention rate (first to second year)	87%	82.9%	na		na		na		87%	
3 - Increase enrollment of well-qualified and intellectually curious students	2	Enrollment in masters, doctoral, DMD, MD, and OD programs	7197	7019	na		na		na		7197	
4 - Build upon successful efforts in minority recruitment	2	Percentage graduate and professional minority enrollment	23.0%	22.5%	na		na		na		23.0%	
5 - Increase support for graduate studies	2	Number of students receiving support for graduate study	1134	930	na		na		na		1134	
6 - Grow research by recruiting and retaining outstanding researchers and scholars	3	Number of funded investigators	na	na	970	997	na		na		970	
7 - Maximize translational research and technology transfer, especially within the region's targeted business sectors	3	Number of technologies licensed	na	na	57	31	na		na		57	
13 - Make UAB the preferred academic medical center for the 21st century	3	Number of hospital/clinic visits and admissions	na	na	na		na		1,500,000	1674391	1,500,000	
10 - Foster a thriving arts and cultural district for the community	4	Attendance at Alys Stephens Center Events	na	na	na		na		115000	114545	115000	
11 - Increase the percentage of full-time faculty with the appropriate terminal degree	5	Percentage of full-time faculty with terminal degree	na	na	92%	82%	na		na		92%	
12 - Increase the number of full-time regular tenured or tenure-track minority faculty	5	Number of full-time regular tenured or tenure-track minority faculty	na	na	296	346	na		na		296	
13 - Increase the percentage of credit hours that are taught by full-time regular faculty	5	Percentage of hours taught by full-time regular faculty	na	na	85%	78%	na		na		85%	

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Notes

5	930 is 2013 figure. 2014 data will be available mid-February.
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Fiscal Year 2015 Quarterly Performance Report

Agency:	503 UNIVERSITY OF ALA - HUNTSVILLE
Mission:	The University of Alabama in Huntsville is a research-intensive, internationally-recognized technological university serving Alabama and beyond. Our mission is to explore, discover, create, and communicate knowledge, while educating individuals in leadership, innovation, critical thinking, and civic responsibility and inspiring a passion for learning.
Vision:	The University of Alabama in Huntsville will be a preeminent, comprehensive, technological research-intensive university known for inspiring and instilling the spirit of discovery, the ability to solve complex problems, and a passion for improving the human condition-a university of choice where technology and human understanding converge.

Annual Goals	
1	Increase the University headcount student enrollment to 10,000 students by the Fall of 2020.
2	Increase the enrollment of non-resident domestic undergraduate students to 15% of undergraduate by the Fall of 2018.
3	Increase 6-year graduation rate to 71% by the Fall of 2018.
4	Increase external grants and contracts revenues to \$130 million by 2020.
5	Increase private gifts (based on 5-year annual average) to \$7.0 million by 2020.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase student enrollment headcount by 4.5% each year	1	Headcount Enrollment	7,708	7348	N/A	N/A	N/A	N/A	N/A	7866	7,708	7866
2 - Increase out-of-state and international undergraduate students headcount by 1% each year	2	Percent	10	11	N/A	N/A	N/A	N/A	N/A	13	11	13
3 - Increase 6-year graduation rate by 4% annually	3	Percent	48	46	N/A	N/A	N/A	N/A	N/A	49	50	49
4 - Increase federal, state, and private grants and contracts by 5% annually	4	Dollars	\$23,752,000	\$21,391,826	\$47,503,000	\$46,580,174	\$71,255,000	\$68,882,249	\$95,007,000	\$9,681,7939	95,007,000	\$96,817,939
5 - Increase private gifts (5-year) average by 10% annually	5	Dollars	\$1,003,000	\$545,774	\$2,006,000	\$1,459,754	\$3,010,000	\$2,160,980	\$4,013,000	\$6,172,489	\$4,013,000	\$6,172,489

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Notes

1	The undergraduate and graduate enrollment for the Fall 2015 semester is the highest in history. The first-time freshmen class for the Fall 2015 semester also is the highest in history.
2	The University of Alabama in Huntsville has been expanding its recruiting base to include more out-of-state and international students. As the result of the recruiting efforts, the percent of students attending UAH increased from 11% in Fall 2014 to 13% in Fall 2015.
3	The University missed the annual target by 1%. The University improved the 6-year graduation rate by 1% from 48% in Fall 2014 to 49% in Fall 2015. The University was targeting a 2% increase. The University will continue to invest its resources in academic advising and tutoring.
4	The preliminary end of the fiscal year financial reports shows the annual target for external grants and contracts has been reached. However, the report is based on un-audited financial statement. The final audit report is generally not due until January of the following year.
5	Due to the sizable private gifts recording for the 4th quarter, the University is able to meet its annual goal. However, the information is based on un-audited financial statement and is subject to change. The final audit report is generally not due until January of the following year.
How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?	
The University of Alabama in Huntsville is requesting that the state restores the UAH state appropriation at the FY 2008 level, which was \$58.1 million. If the funding is restored, the University plans to invest the resources to fund critical areas in instruction, research, and public service.	
What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.	
The new College of Education, the expanded College of Nursing, the expanded role of the Honors College, and new strategy in our recruitment effort has enable the University to record the highest enrollment in history for the undergraduate and graduate in Fall 2015. The first-time freshmen class in the Fall of 2015 is also the highest in history. The University is satisfy with the current state administrative procedures.	

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Agency:	504 ALABAMA A&M UNIVERSITY
Mission:	<p>While much has changed on "The Hill", AAMU still maintains its commitment to its mission:</p> <ul style="list-style-type: none"> * Excellence in education and a scholarly environment in which inquiring and discriminating minds may be nourished. The education of students for effective participation in local, state, regional, national and international societies. * The search for new knowledge through research and its applications. * The provision of a comprehensive outreach program designed to meet the changing needs of the larger community. * Programs necessary to adequately address the major needs and problems of capable students who have experienced limited access to education. * Intergration of state-of-the-art technolgy into all aspects of University functions.
Vision:	Alabama A&M will continue its quest to be recognized as a world -class, land grant, comprehensive university.

Annual Goals	
1	Improve program viability and student scholarship
2	Enhance physical resources and space utilization
3	Improve the quality of student life and social development

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Advance the level of faculty and student scholarship	1	N/A	N/A	N/A	N/A		N/A	2	N/A	1	N/A	1
2 - Enhance campus facilities and space utilization	2	N/A	N/A	N/A	N/A		N/A	2	N/A	2	N/A	2
3 - Increase student leadership through participation in university governance, and daily life of students and student related activities.	3	N/A	N/A	N/A	N/A		N/A	4	N/A	2	N/A	2

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Notes

1	The unit of measure will be a scale of 1 - 5; 1 being little movement more planning and 5 being the realization of the objective/goal
2	The unit of measure will be a scale of 1 - 5; 1 being little movement more planning and 5 being the realization of the objective/goal
3	The unit of measure will be a scale of 1 - 5; 1 being little movement more planning and 5 being the realization of the objective/goal
How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?	
An increase in state funding assistance through appropriations would provide means to advance the level of faculty and student scholarship and allowing added attention to campus facilities.	
What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.	
A special assistant to the President focusing on Strategic Planning and Initiatives	

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Agency:	505 ALABAMA STATE UNIVERSITY
Mission:	Alabama State University is a student-centered, nurturing, comprehensive and diverse public historically black University committed to achieving excellence in teaching, research and public service. The University fulfills its mission through fostering critical thought, artistic creativity, professional competence and responsible citizenship in its students; by adding to the body of knowledge to enhance the quality of life through research and discovery; and by helping to advance the state and nation through thoughtful public service. Offering baccalaureate through doctorate degrees, the University maintains a scholarly and creative faculty, state-of-the-art facilities, and a living atmosphere in which all members of the campus community can work and learn in pleasant and rewarding surroundings. Consistent with its assurance that neither race, gender nor economic status inhibits intelligence, creativity or achievement, ASU offers a bridge to success for those who commit to pursuing the building blocks of development, focus, persistence and reward.
Vision:	In order for a University to effectively fulfill its purpose, it must pursue a vision, and that vision must be sufficiently bold to shape the institution for decades to come. Thus is the vision of Alabama State University. Utilizing carefully husbanded human and monetary resources, the entire ASU constituency will contribute to the transformation of the University into an institution unlike the one that currently exists. Our vision is that by 2020, ASU will be transformed into a Level VI Southern Association of Colleges and Schools, Commission on Colleges (SACS COC) classified institution, offering doctoral degrees in four or more major academic or professional disciplines. In realizing its mission, ASU will become one of the premier comprehensive and diverse institutions of higher education in the State of Alabama through achieving excellence in teaching, research and public service
Annual Goals	
1	To ensure the academic and fiscal integrity of the University
2	Enhance the public's perception of the University and ensure that the University responds to all of it's constituents, thus increasing it's external support
3	To maintain the physical campus, so that the University is a pleasant place to work, study, and live, and to foster continuous improvement of daily operations to
4	To improve programs and services that will contribute to the development of wholesome student life

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Develop and nurture centers of excellence in each school and college; maintain existing accreditations and strengthen all academic programs; develop and implement a new comprehensive plan to significantly expand and strengthen the Library and Learning Resources Center; expand non-degree continuing education programs; provide managerial leadership to perpetuate the fiscal integrity of the University; develop investment policies and procedures that will result in return on investments of the Endowment Portfolios to support academic programs and projects; develop a system of reports that will inform senior administrators, members of the Board of Trustees and other required entities of the financial condition of the University	1	Comply with all oversight reviews	ongoing	ongoing	ongoing	ongoing	ongoing		ongoing	ongoing	ongoing	ongoing
2 - Strengthen the planning, management and evaluation system which promotes and monitors progress toward achievement of institutional effectiveness; continue to improve the overall socioeconomic status of the citizens of Alabama and its neighbors through the University's Centers; by promoting greater cooperation and improving communication between academia and the community, and through expanded public service.	1	Increase external fundraising by 10%	ongoing	ongoing	ongoing	ongoing	ongoing		ongoing	ongoing	ongoing	ongoing
3 - Develop and promote an effective program of institutional advancement; expand and promote the University's instruction, public service, and cultural services to permit the institution to more effectively serve its constituents' needs; position Alabama State University as the university uniquely suited to meet the needs of potential enrollees; strengthen the planning, management and evaluation system which promotes and monitors progress toward achievement of institutional effectiveness	1	Quality facilities	ongoing	ongoing	ongoing	ongoing	ongoing		ongoing	ongoing	ongoing	ongoing

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4 - To develop and maintain career development programs; develop and maintain a comprehensive recreational and intercollegiate sports program to support student life and alumni activities, establish benchmarks for meeting Title IX issues in participation, funding compensation, and scholarship opportunities; increase student involvement in local , national and international programs and opportunities; participate in community outreach projects to enhance the relationship of the Athletic Department with its stakeholders; and to maintain a supportive and nurturing environment for the academic development of all Alabama State University student-athletes	1	student assessment	ongoing	ongoing	ongoing	ongoing	ongoing		ongoing	ongoing	ongoing	ongoing
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How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

We were not able to make desired improvements to programs and operations due to not receiving the requested amount of state appropriation.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

Due to lower enrollment and a lack of increased state appropriation, the University had to cut operating costs. Earlier notification from the Legislature of the amount of approved state appropriation would be very helpful to the University in planning for the upcoming fiscal year.

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Agency:	506 AUBURN UNIVERSITY
Mission:	To serve the citizens of Alabama by offering high-quality programs of instruction, research, and outreach as a comprehensive land-grant university and to prepare Alabamians to respond successfully to the challenges of a global economy
Vision:	Auburn University will emerge as one of the nation's preeminent comprehensive land-grant universities in the 21st century.

Annual Goals	
1	Enhance graduation rates
2	Conduct high levels of sponsored research and development
3	Enhance student writing
4	Enhance student diversity
5	Serve as a center of knowledge and discovery

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase six-year graduation rate to 69.7% (Fall 2009 cohort)	1	Graduates/cohort	NA	NA	NA		NA	NA	NA	72.9%	69.7%	72.9%
2 - Produce total sponsored academic R&D of at least \$130MM as reported by the National Science Foundation (most recent report)	2	Expenditures (\$)	NA	NA	NA		NA	NA	NA	\$147MM	\$130MM	\$147MM
3 - Equal peer norms in the level of student writing, as measured by the National Survey of Student Engagement	3	Effect sizes (+/- 0.15)	NA	NA	NA		NA	NA	NA	FY -0.17; SR -0.27 effect sizes	+/- 0.15	FY -0.17; SR -0.27
4 - By 2015 (as measured by Fall 2014 enrollment) achieve enrollment of qualified students from minority populations, including non-resident aliens, of at least 173 per 1,000 enrolled	3	Minority students/total enrollment	NA	181 per 1,000	NA		NA	NA	NA	181 per 1,000 enrolled	173 per 1,000	181 per 1,000
5 - Maintain institutional membership in the prestigious Association of Research Libraries	5	Membership status	NA	Member	NA		NA	NA	NA	Member	Member	Member

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Notes

1	Graduation rate for the Fall 2009 cohort will be available in time to be reported in Quarter 4.
2	Data on academic R&D expenditures for FY2013 will be available in time to be reported in Quarter 4.
3	Results of the 2015 NSSE will be available in time to be reported in Quarter 4.

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

While FY2015 saw a measure of continued stabilization in levels of state support for higher education, since 2008 Alabama has cut public funding for higher education more sharply than all but three other states. Auburn University continues to post notable accomplishments in its mission of instruction, research, and public service, but it has had to rely more heavily on revenue from student tuition and fees to do so.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

In FY 2015, Auburn University concluded the second year of its 2013-2018 strategic plan, visible at http://ocm.auburn.edu/strategic_plan. In Year 2 of the plan, the institution again achieved record enrollment and retention/graduation rates, made significant contributions to knowledge and to the state's well being and economic development, while working diligently to focus its resources on its mission of instruction, research, and public service.

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Agency:	508 JACKSONVILLE STATE UNIVERSITY
Mission:	Jacksonville State University provides distinctive educational, cultural and social experiences for a diverse student population. As a learning centered university, Jacksonville State University strives to challenge students academically in a responsive environment, meeting students' educational, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates prepared for global engagement. As a public, comprehensive university, Jacksonville State University promotes excellence in scholarly and service activities consistent with its academic and professional strengths.
Vision:	Jacksonville State University strives for continuous improvement as a learning centered community committed to developing the ability to think critically, solve problems creatively and collaboratively, and communicate effectively.

Annual Goals	
1	Increase the number of credit hours per quarter from previous year for Fall and Spring semesters.
2	Increase the number of unique students taking online courses.
3	Increase the number of credit hours per quarter from previous year for Fall and Spring semesters.
4	Increase the number of credit hours per quarter from previous year for Fall and Spring semesters.
5	Increase the number of credit hours per quarter from previous year for Fall and Spring semesters.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Undergraduate Credit Hours	1	Credit Hours	95451		87190		0	0	0	0	182641	174897
2 - Graduate Credit Hours	1	Credit Hours	6726		6140		0	0	0	0	12866	11838
3 - Increase the number of unique students taking online courses	1	Students	3500		1200		800	858	500	598	6000	6587

Notes

1	Quarter 1: Undergraduate Credit Hours = 91399 - Graduate Credit Hours = 6198 - Unique students taking online courses = 3691 Quarter 2: Undergraduate Credit Hours = 83498 - Graduate Credit Hours = 5640 - Unique students taking online courses = 1440
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How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?
n/a
What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.
n/a

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Agency:	509 UNIVERSITY OF WEST ALABAMA
Mission:	To provide opportunities for students to pursue a quality education and assist in developing the important qualities of independent thinking, respect for the ideas of others, personal integrity and character in order to realize their quests for a philosophy of life and self-fulfillment
Vision:	To be recognized nationally and internationally for providing quality education programs via traditional and alternative means and to be acknowledged as the primary agent of positive change in Alabama's Black Belt

Annual Goals	
1	Provide a model of best practices in early childhood and elementary education through the collaboration of the College of Education faculty, teachers at the Campus School, and graduate students in curriculum development and implementation.
2	Assess the needs of math educators in the Black Belt and provide educational resources and workshops designed to enhance math teaching skills.
3	Offer workforce development programs and entrepreneurial development programs.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Provide curriculum development workshops off-campus	1	Number of Workshops	8		8		5	3	8	0	29	9
2 - Provide curriculum development workshops on campus	1	Number of Workshops	10		5		2	2	2	2	19	19
3 - Provide workshops for educators to enhance math teaching skills	2	Number of Workshops	15		15		15	12	15	11	60	45
4 - Provide workshops and training for small businesses and entrepreneurs in the Black Belt	3	Number of Workshops	5		5		2	2	2	2	14	15
5 - Provide workforce development programs for residents in the Black Belt	3	Number of Programs	2		2		2	2	2	4	8	8

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Notes

1 A change in administration of the College of Education impacted the number of workshops the college provided for the past two quarters.

5 One Career-Readiness Summer Camp was held on-campus with a total of 16 participants.

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

Whereas our current state funding is still below 2008 levels, for fiscal year 2014-2015 we were affected positively by budget decisions which will allow us to meet our desired accomplishments and services. Furthermore, we would not be able to successfully fulfill our mission otherwise. The cost of education is very important to our base of students who come from rural Alabama and the Blackbelt. A vast majority of our students are first-generation students.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

We were able to present a unified, strategic approach to budgetary and legislative matters during the 2014-2015 fiscal year, which has perhaps been missing in recent years, and we plan to continue this team-oriented, communicative effort going forward. It would also greatly aid our organization if the Education Trust Fund budget maintained its separate identity and independence from the General Fund Budget.

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Agency:	510 UNIVERSITY OF MONTEVALLO
Mission:	To provide to students from throughout the state an affordable, geographically accessible, "small college" public higher education experience of high quality with a strong emphasis on undergraduate liberal students and with professional programs supported by a broad base of arts and sciences, designed for their intellectual and personal growth in the pursuit of meaningful employment and responsible, informed citizenship.
Vision:	For undergraduates, our vision is to offer academically capable students from all sociodemographic backgrounds an affordable, life-enriching, "honors college" experience stressing community service and global awareness, all within an atmosphere of natural historic beauty and a tradition of innovative cultural expression. Our vision for graduate students builds on this undergraduate foundation, using traditional and innovative instructional methods to foster growth in specialized skills and knowledge required by practicing educators, counselors, speech-language clinicians, scholars in the humanities, and other professional leaders, within a nurturing environment steeped in the unique "Montevallo experience."

Annual Goals	
1	Promote the development of a learning environment directly supportive of our statutory mission as Alabama's public liberal arts university.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Student/Faculty Ratio (fall term data)	1	FTE	17:1	16:1	17:1	16:1	17:1	16:1	17:1	16:1	17:1	16:1
2 - Maintain regional accreditation	1	regional accreditation status (accredited = 1)	1	1	1	1	1	1	1	1	1	1

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

UM strongly endorses legislative action on the issue of state authorization to deliver online courses to students outside Alabama. The Legislature took the first step in 2013-2014 by making Alabama a member of the Southern Regional Education Board, but the more important step is to make Alabama a member of the national consortium, SARA.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

UM established an Office of Sponsored Programs and hired a Grant Proposal Coordinator to pursue more aggressively external grant funding.

Fiscal Year 2015 Quarterly Performance Report

Agency:	511 UNIVERSITY OF NORTH ALABAMA
Mission:	As a regional, state-assisted institution of higher education, the University of North Alabama pursues its Mission of engaging in teaching, research, and service in order to provide educational opportunities for students, an environment for discovery and creative accomplishment, and a variety of outreach activities meeting the professional, civic, social, cultural, and economic development needs of our region in the context of a global community.
Vision:	The Vision of the University of North Alabama builds upon nearly two centuries of academic excellence. We commit ourselves to design and offer a rich undergraduate experience; to respond to the many educational and outreach needs of our region, including the provision of high quality graduate programs in selected disciplines; to provide an extracurricular environment that supports and enhances learning; to provide a global education and participate in global outreach through distance learning programs; and to foster a diverse and inclusive academic community. We promote global awareness by offering and curriculum that advances understanding of global interdependence, by encouraging international travel, and by building a multinational student population. We pledge to support and encourage intellectual growth by offering primarily small, interactive classes taught by highly educated professionals, and through mentoring, internships, and other out-of-class educational opportunities.
Annual Goals	
1	Continue to Enhance Enrollment Management and Academic Program Development
2	Continue to Enhance International Programs and Study Abroad
3	Enhance External Funding Opportunities Through Grants and Contracts
4	Foster a Desire for Inquiry and Sense of Discovery: Enhance the Scholarship of Learning
5	Promote and Celebrate Diversity
6	Support Regional Development and Outreach
7	Continue to Foster a Strong University Community

Fiscal Year 2015 Quarterly Performance Report

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase overall six-year graduation rate	1	Percentage	NA		NA		NA		NA		32%	
2 - Continue the University Success Center	1	Dollars	NA		NA		NA		NA		\$310,818	
3 - Increase the number of freshman students participating in Learning Communities	1	Percentage	NA		NA		NA		NA		20%	
4 - Establish enrollment in the Integrative Health Program	2	Number	NA		NA		NA		NA		0	
5 - Maintain participation in the Study Abroad Program	2	Number	NA		NA		NA		NA		120	
6 - Increase enrollment within the international programs	2	Number	NA		NA		NA		NA		420	
7 - Increase grant/contract submissions	3	Number	NA		NA		NA		NA		60	
8 - Increase grant/contract acceptances (yield)	3	Number	NA		NA		NA		NA		40	
9 - Maintain the Quality Enhancement Plan	4	Dollars	NA		NA		NA		NA		\$175,293	
10 - Increase faculty scholarship/publications	4	Number	NA		NA		NA		NA		320	
11 - Reaffirm accreditation in programs scheduled for re-accreditation	4	Number	NA		NA		NA		NA		2	
12 - Increase Fall Graduate enrollment	4	Number	NA		NA		NA		NA		934	
13 - Apply for accreditation for programs not yet accredited or who are seeking new accreditation	4	Number	NA		NA		NA		NA		1	
14 - Increase diversity training and workshops	5	Number	NA		NA		NA		NA		2	
15 - Increase number of minorities sent to the Diversity Conference	5	Number	NA		NA		NA		NA		6	
16 - Continue scholarships for Project Open	5	Number	NA		NA		NA		NA		48	
17 - Increase program offerings from Continuing Studies and Outreach	6	Number	NA		NA		NA		NA		50	
18 - Increase scholarship giving	6	Dollars	NA		NA		NA		NA		\$600,000	
19 - Improve salaries among staff and faculty to be regionally competitive	7	Dollars	NA		NA		NA		NA		\$250,000	
20 - Improve funding for new buildings and current infrastructure improvement	7	Dollars	NA		NA		N		NA		\$1,250,000	

Fiscal Year 2015 Quarterly Performance Report

Agency:	512 UNIVERSITY OF SOUTH ALABAMA
Mission:	The University of South Alabama, with a global reach and special focus on the Gulf Coast, strives to make a difference in the lives of those it serves through promoting discovery, health, and learning.
Vision:	The University of South Alabama will be a leading comprehensive public university internationally recognized for educational, research, and health care excellence as well as for its positive intellectual, cultural, and economic impact on those it serves.
Annual Goals	
1	Maintain and enhance an innovative and vibrant educational environment that supports teaching and promotes learning.
2	Advance the research, discovery, and creative activities of the University.
3	Enrich the quality of student life and the living/learning environment.
4	Deliver high-quality health care programs that enhance the health and well-being of the community.
5	Strengthen the financial standing of the University using strategies that recognize and address financial and market realities in higher education.
6	Expand and extend the cultural, public service, athletic, and economic development impacts of the University.

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase first-time full-time freshman six-year graduation rate by 1%	1	Percentage	34	37	n/a	n/a	n/a	n/a	n/a	n/a	34	37
2 - Increase first year retention rate of first-time full-time freshman by 1%	1	Percentage	69	71	n/a	n/a	n/a	n/a	n/a	n/a	69	71
3 - Increase number of proposals submitted to agencies for external funds by 1%	2	# of Proposals	28	121	119	141	124	106	199	160	470	528
4 - Achieve ratings by first-year and senior students that are equal to or above their peers at peer institutions in response to National Survey of Student Engagement (NSSE) questions regarding USA's contribution to their being and informed and active citizen.	3	Above or Below	Above	FY: Below SR: Below	n/a	n/a	n/a	n/a	n/a	n/a	Above	FY: Below SR: Below
5 - Achieve ratings by first-year and senior students that are equal to or above their peers at peer institutions in response to National Survey of Student Engagement (NSSE) questions regarding USA's contribution to their understanding of people of diverse backgrounds.	3	Above or Below	Above	FY: Below SR: Below	n/a	n/a	n/a	n/a	n/a	n/a	Above	FY: Below SR: Below
6 - Maintain Hospital patient days per year	4	Patient Days	27140	27470	26550	27006	26845	26764	27140	27432	107675	108672
7 - Increase F & A reimbursements by 1%	5	\$	1277500	1107422	1277500	1259284	1277500	1403866	1277500	1548737	5110000	5319309
8 - Increase enrollment (headcount) by 1%	5	# of Students	15216	15805	n/a	n/a	n/a	n/a	n/a	n/a	15216	15805
9 - Achieve ratings by first-year and senior students that are equal to or above their peers at peer institutions in response to questions regarding time spent doing community service and/or volunteer work.	6	Above or Below	Above	FY: Above SR: Equal	n/a	n/a	n/a	n/a	n/a	n/a	Above	FY: Above SR: Equal

Fiscal Year 2015 Quarterly Performance Report

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

We recognize the difficult challenges faced by the Governor and Legislature in providing adequately funding to public education and to state agencies during this time of a slowly recovering economy which has limited state resources. Despite these limited resources, state leaders have made an effort to provide small appropriations increases in recent years which have been helpful. With modest tuition increases and more importantly significantly enrollment growth, the University of South Alabama continues to effectively accomplish its mission.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

The University of Alabama has always been financially sound. Our Board of Trustees understands that state appropriation can fluctuate due to changes in the economy and state policy and has always managed accordingly. We continue to take advantage of opportunities to effectively manage our resources. One example is our current effort to upgrade our physical plant. We have installed wells to cut down on water cost and are upgrading our central HVAC plant which will provide considerable energy cost savings. Since we operate a health system it is important to our institution that the State Legislature adequately funds Medicaid and the Regional Care Organization system.

Fiscal Year 2015 Quarterly Performance Report

Agency:	513 TROY UNIVERSITY
Mission:	Troy University is a public institution comprised of a network of campuses throughout Alabama worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.
Vision:	Troy University will provide academic programs worldwide that incorporate both classroom and online delivery for traditional and adult students. Within a "culture of caring", Troy University will foster excellence and leadership in its graduates. The University will be Alabama's leading international institution, serving over 50,000 students with 100% of its academic programs utilizing online technology.

Annual Goals	
1	(Student Centeredness) Ensure that students have effective academic programs as reflected in a student satisfaction rating of 90% for overall quality of academic programs as determined by the Graduating Student Survey.
2	(Internationalization) Troy University will enroll 900 international students on the Troy Campus by 2015.
3	(Cost Effectiveness and Strengthening the Infrastructure) Grant income will be increased by 100% by 2015 using Fall 2014 as a baseline.
4	(Expand the Economy) Troy University will provide 30 online degree programs to support military and civilian personnel at the state's military installations for high school and adult students in distressed rural counties.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Improve ways to measure and compare student satisfaction of the Institution and use this information to create a new set of best practices.	1	Number of survey responses	17,000		0		2,000		1,000	249	20,000	8090
2 - To increase by an additional 50 international students per year.	2	Additional international students	35		0		10		5	30	50	305
3 - To increase grant funding by at least \$3,700,000 per year.	3	Grant revenues in dollars	9,250,000		9,250,000		9,250,000		9,250,000	5213962	37,000,000	17,353,925
4 - To increase the number of Alabama residents enrolled in online degree programs/courses by 150 students per year using fall 2006 as a baseline.	4	Number of new Alabama online students	75		0		45		30	80	150	398

Fiscal Year 2015 Quarterly Performance Report

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

Due to the decrease in state funding the University experienced a slight increase in tuition charges during FY 2015 to continue with providing a quality education to all students..

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

The University implemented various task forces which were utilized to address the needs of improving overall student enrollment as well as student retention issues with a specific focus on the adult student population.

Fiscal Year 2015 Quarterly Performance Report

Agency:	514 ALA INSTITUTE FOR DEAF & BLIND
Mission:	To provide comprehensive education and service programs of superior quality for children and adults who are deaf, blind, deaf-blind or with multiple disabilities, and their families.
Vision:	To be the nationally recognized leader of diverse residential and community-based education, rehabilitation and employment programs for individuals who are deaf and/or blind.

Annual Goals	
1	AIDB will design innovative instructional programs to meet the unique and changing education and rehabilitation needs of students, clients, consumers and families.
2	AIDB will recruit, develop and maintain highly skilled and trained staff to meet the needs of students, clients, consumers and families.
3	AIDB will maximize the application of accessible technology in education and consumer training, administrative and communication functions.
4	AIDB will expand the safety and security program that provides a safe learning, residential and working environment for students, consumers, families and employees.
5	AIDB will create a network of state and national education, service, and employment programs that define our comprehensive mission to serve individuals who are deaf, blind, deaf-blind or with multiple disabilities.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - AIDB will serve more than 20,500 individuals with hearing and vision loss from birth to aging through campus and outreach programs in education, rehabilitation and employment areas statewide.	1	Number of deaf and blind children, adults and seniors served statewide	5400	6112	5400	5887	5600	5888	5600	5876	22,400	23,551
2 - AIDB will expand its in-service and professional development programs to ensure staff meet appropriate desired standards.	2	Number of staff participating in professional development and in-service training.	600	720	400	720	500	500	700	860	1000	1080
3 - Expand use of assistive technology in classroom and work training settings	3	Number of students and clients receiving assistive technology training	200	343	200	272	200	215	200	427	800	1257
4 - AIDB will provide targeted training in safety and security procedures specifically directed for deaf and blind students, clients and staff.	4	Number of students and staff participating in security training.	400	400	400	20	400	620	400	650	1600	1080
5 - AIDB will expand its outreach services to deaf and blind students served in public schools.	5	Number of public school students served by AIDB.	700	632	700	880	700	902	700	885	2800	2664

Fiscal Year 2015 Quarterly Performance Report

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

AIDB implemented a new software program to more efficiently manage its business operations in finance and accounting. Some increased revenue provided resources for initial expansion of outreach services in public schools in central Alabama. AIDB continues to operate in recovery mode at 4.5 percent below its 2009 budget. We continue to appeal to the governor and legislature for support.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements:

Some administrative reorganization enabled AIDB to expand outreach efforts into public schools. In 2015-16 AIDB will expand its strategic planning process to reassess its operating vision and goals and to identify consumer and professional development needs and potential funding sources.

Fiscal Year 2015 Quarterly Performance Report

Agency:	518-2014 ETF NON-STATE (LYMAN WARD MILITARY ACADEMY)
Mission:	A private military boarding academy providing the best in academics, leadership and athletics structured on a foundation of moral and ethical values that develops young men of integrity, competence and excellence who are prepared for the work of life.
Vision:	To be widely recognized as the premier military boarding school for young men in the United States.
Annual Goals	
1	Increase enrollment to at least 200 students within the next 3-5 years
2	Maintain our Alabama student population to at least 50% of our total enrollment
3	Work towards meeting the 3 AdvancED recommendations made during last accreditation visit
4	Increase the number and the variety of Advanced Placement courses offered and increase the number of students enrolled in AP courses
5	Retain and improve our dual enrollment college courses offered on line and on campus
6	Upgrade our college preparatory courses so as to better prepare our students for college
7	Continue to upgrade technology on campus
8	Continue to offer a strong varsity and junior varsity sports program by increasing offerings and upgrading facilities
9	Continue to enhance the ethnic diversity of our student body by recruitment and outreach programs
10	Continue to improve and expand our character and values program
11	Upgrade campus facilities to include: dormitories, classrooms, sports centers, and other facilities
12	Continue to provide a safe and secure environment for our students so as to enhance learning and growth

Fiscal Year 2015 Quarterly Performance Report
Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase advertising budget	1	\$	7500	19418	7500	9000	7500	9000	7500	7500	30000	30000
2 - Increase retention of returning students	1	#	55	55	0	0	70	56	0	49	125	47
3 - Continue to seek donated funds to enhance financial aid for students	1	\$	5000	5000	5000	5000	5000	5000	5000	5000	20000	20000
4 - Continue to offer tuition discounts to Alabama residents to maintain 50% of total enrollment from Alabama	2	%	50	46	50	44	50	50	50	47	50	49
5 - Work to implement the 3 recommendations made by AISA and AdvancED	2	#	1	2	1	1	0	0	1	1	3	3
6 - Implement new technology in classrooms	2	#	1	1	1	1	0	0	0	1	2	2
7 - Increase professional development of faculty and staff programs	2	#	2	2	0	0	1	1	0	0	3	3
8 - Offer BOT development yearly	2	#	0	0	1	0	0	0	0	0	1	1
9 - Add AP course offerings on campus or on line	4	#	1	1	0	0	1	0	0	0	2	2
10 - Continue to build on college program	5	#	1	1	0	0	1	0	0	0	2	2
11 - Add college prep courses to curriculum	6	#	1	0	0	0	1	1	0	0	2	2
12 - Upgrade technology on campus to support staff and students	8	#	1	1	0	0	1	1	0	0	2	2
13 - Enhance Varsity and Junior Varsity sports programs	8	#	0	1	0	0	1	0	0	0	1	1
14 - Increase diversity of student body through marketing and recruitment	9	%	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	10	10
15 - Continue facilities upgrades in dorms, classrooms, and other facilities	11	#	1	1	0	0	1	1	0	0	2	2
16 - Continue to enhance security and safety programs	12	#	1	1	0	0	0	0	1	0	2	2

Fiscal Year 2015 Quarterly Performance Report

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

Yes. It has helped implement needed upgrades.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

Security and technology upgrades were the biggest improvements. A simpler reporting system for small budgets users such as ourselves.

Fiscal Year 2015 Quarterly Performance Report

Agency:	518-2016 ETF NON-STATE (TALLADEGA COLLEGE)
Mission:	To install in our graduates the values of morality, intellectional excellence and hard work.
Vision:	To provide a safe and secure environment.
Annual Goals	
1	Increase campus security
2	Replace existing telephone service with Voice Over Internet Protocol (VOIP) system.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Install four (4) call boxes on campus	1	Install 4 call boxes	1	1	1	1	1	1	1	1	4	4
2 - Replace telephone system	2	Install new VOIP telephones across campus	20%	20%	30%	30%	40%	40%	10%	10%	100%	100%

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?
The policy decisions and budget determinations made by the governor and legislature in the 2014-2015 fiscal year had no affect on Talladega College in meeting desired accomplishments and services.
What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.
Talladega College added administrative positions in the 2014-2015 fiscal year. These changes will give students better access to information which will allow them to make better decisions about their futures.

Fiscal Year 2015 Quarterly Performance Report

Agency:	518-2017 ETF NON-STATE (TUSKEGEE UNIVERSITY)
Mission:	To prepare students to assume effective professional and leadership roles in society and to become productive citizens in the national and world community.
Vision:	Tuskegee University seeks become a premier research intensive, student centered, knowledge discovery-premised, and engagement oriented institution, with a co-curricular program that presents an inviting environment for intellectual and personal growth, and prepares undergraduate and graduate students for successful professional attainment and lifelong learning.

Annual Goals	
1	Create a Student Centered Culture: Student Success, Student Engagement and Parent-Student satisfaction
2	Fully Inaugurate 21st Century Higher Education at Tuskegee University: Through Innovative and Expanded Programming and Instruction, Infrastructure and Technology

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Validate and assess selective student learning outcomes	1	% of Completion/Increases	25	30	50	30	75	100	100	100	100	100
3 - Increase retention rate	1	% of Students Returning	70	72	70	72	71	72	71	72	71	72
5 - Annually assess the effectiveness of aggregate student services	1	Satisfaction Rate	65	69	65	69	70	69	70	69	70	69
2 - Create Online Degree Programs	2	# of New Programs	0	0	1	2	0	0	1	0	2	2
4 - Improve the quality, effectiveness and efficiency of research activities as assessed by increased yields and successes	2	% Increase in number of Submissions	2	11	4	11	6	11	8	11	8	11

Fiscal Year 2015 Quarterly Performance Report

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

It is with pleasure to see that the Governor and Executive Budget Office has begun to recognize Tuskegee University as a state related university, now it is time for the funding level to the university to be equally recognized. The university has made significant cuts in its budget this fiscal year in order to balance the budget. However we are falling behind in meeting the equipment and other capital needs. We are asking the Governor to make a significant increase in Tuskegee University's ETF Appropriation Operation and Maintenance budget to help the university address some of these needs as we continue to preserve this rich cultural icon of Alabama.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

During fiscal year 2014-2015 Tuskegee University developed program and unit outcomes for every administrative, academic and student support departmental unit; procedures were set in place to effectively management tuition discounting; and limit excessive vendor contracts. The university is moving toward becoming a knowledge-based, data-informed and outcome-oriented target environment by employing best practices in higher education management and administration; implementing 21st century enrollment management practices; and operating within an approved budget; adherence to institutional policies and procedures and managerial accountability.

Fiscal Year 2015 Quarterly Performance Report

Agency:	581 ATHENS STATE
Mission:	The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.
Vision:	Athens State University will be the premier destination for transfer students seeking the highest quality education and cutting-edge delivery at the most affordable cost. As the upper division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

Annual Goals

1	Continue implementation of the enrollment management plan to develop recruitment and retention strategies for both traditional and online classes
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Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1 - Increase student enrollment by 2% over the same term from the previous academic year.	1	Headcount	3250	3139	3125	3037	2200	2003	3275	3042	11850	11221

Notes

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?
Due to our unfunded budget request, the University had to delay adding faculty positions. This impacted the University's ability to offer classes and programs and impacted enrollment.
What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.
Development and implementation of both an enrollment management and marketing plan specifically targeted at increasing enrollment and the start-up of graduate programs.

Fiscal Year 2015 Quarterly Performance Report

Agency:	582 ALA FIRE COLLEGE/SHELTON STATE
Mission:	Our continuing commitment is to facilitate excellence in education, training, certification, and support services for the emergency response community.
Vision:	We, the Alabama Fire College, will be the answer to the needs of the fire and emergency service community.

Annual Goals	
1	Deliver an Emergency Medical Technician class using distance delivery.
2	Expand the distance delivery offerings for certification courses.
3	Increase the number of students served in the regional section (all 67 counties) by 6% over FY14.
4	Increase DoD program revenue by 6% over FY14.

Quarterly Objectives and Targets

Performance Objectives	Goal	Unit of Measure	First Quarter		Second Quarter		Third Quarter		Fourth Quarter		Annual	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
3 - Deliver an EMT class using distance delivery.	1	Number of EMT Classes delivered.	0	0	0		0	0	1	1	1	1
2 - Deploy four additional certification classes by distance delivery methodology.	2	Number of classes deployed by distance delivery.	1	1	1		1	2	1	1	4	4
1 - Increase the number of students served in the regional section (all 67 counties) by 6%.	3	Percentage of increase over FY2014.	0	0	1.5		1.5	1	1.5	1.5	6	4.5
4 - Increase DoD program revenue by 6% over FY14.	4	Percentage increase over FY14	1.5	1.5	1.5		1.5	1.5	1.5	1.5	6	6

Fiscal Year 2015 Quarterly Performance Report

Notes

2	Fire Officer III was delivered via distance.
2	Fire Fighter II was delivered via distance.

How have policy decisions and budget determinations made by the governor and legislature in the fiscal year 2014-2015 affected your agency in meeting its desired accomplishments and services?

Fire departments are having a harder time finding the funds to attend the courses offered and purchase course materials.

What administrative improvements did your agency make in fiscal year 2014-2015 and what potential improvements do you foresee for future years? Include suggested changes in legislation or administrative procedures which would aid your agency in these improvements.

Administratively we consolidated some positions and added policy and procedures in place for stricter guidelines.

Tuskegee University
Agency

QUARTERLY EXPENDITURE REPORT FOR FY 2014-2015

COMBINED CURRENT FUND EXPENDITURES	FIRST QUARTER		SECOND QUARTER		THIRD QUARTER		FOURTH QUARTER	
	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual
Current Unrestricted Funds:								
Instruction	5,505,846	5,941,406	1,961,379	5,904,273	4,242,995	4,903,603	5,041,586	4,613,056
Research	819,148	909,367	925,489	840,044	995,728	241,383	962,196	220,734
Public Service	1,505,200	1,056,930	1,682,622	1,184,316	1,515,103	1,103,097	1,723,964	963,570
Academic Support	947,535	1,050,617	1,031,868	1,168,308	1,101,570	880,097	1,114,610	1,569,128
Student Services	1,516,478	1,475,226	1,600,339	1,275,874	1,412,350	983,231	1,651,149	1,286,804
Institutional Support	3,646,912	3,576,861	3,897,291	3,167,966	3,973,285	3,624,431	5,242,541	3,664,437
O&M of Physical Plant	2,927,967	2,831,641	2,969,934	2,422,300	2,898,159	2,978,287	2,308,192	3,179,178
Scholarships and Fellowships	3,547,290	2,835,122	5,670,618	8,336,277	4,008,023	8,500,749	5,628,340	4,171,941
Sheltered Workshops and BSC								
Other--								
Total Unrestricted E&G Expenditures	20,416,376	19,677,170	23,739,540	24,299,358	20,147,213	23,214,878	23,672,578	19,668,848
Current Restricted Funds								
Instruction	2,566,769	2,159,673	2,542,177	2,485,326	2,689,682	2,784,906	2,439,885	2,551,225
Research	2,717,050	2,952,497	2,818,643	3,027,211	3,318,432	3,647,308	4,389,179	4,313,546
Public Service	1,750,250	1,132,716	2,107,381	1,496,157	1,953,907	1,489,770	1,630,478	1,219,369
Academic Support	33,597	2,124	54,402	1,863	85,587	16,605	94,705	11,560
Student Services	7,557	2,475	9,986	0	10,462	0	13,381	0
Institutional Support	52,233	41,380	183,444	37,359	165,946	43,144	118,340	38,870
O&M of Physical Plant	0	0	0	0	0	0	0	0
Scholarships and Fellowships	876,262	975,175	2,310,142	2,158,992	1,330,289	1,331,657	1,706,595	2,546,991
Total Restricted E&G Expenditures	8,003,718	7,266,040	10,026,175	9,206,908	9,554,305	9,313,390	10,392,563	10,681,561
Auxiliary Enterprise Expenditures	3,391,663	3,348,010	3,666,528	3,420,880	2,328,320	3,987,081	3,164,925	2,931,291
TOTAL CURRENT FUND EXPENDITURES	31,811,757	30,291,220	37,432,243	36,927,146	32,029,838	36,515,349	37,230,066	33,281,700

COMMENTS

President

Date

10-26-15

Talladega College
Institution

QUARTERLY EXPENDITURE REPORT FOR FY 2015

COMBINED CURRENT FUNDS EXPENDITURES	FIRST QUARTER		SECOND QUARTER		THIRD QUARTER		FOURTH QUARTER	
	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual
Current Unrestricted Funds:								
Instruction	456,000	606,704	457,000	607,822	346,000	451,352	457,000	290,772
Research								
Public Service								
Academic Support	123,000	61,527	90,000	74,187	103,000	73,771	128,000	82,631
Client/Student Services	340,000	705,835	430,000	994,168	340,000	465,821	430,000	477,217
Institutional Support	857,000	533,848	1,076,000	632,900	987,000	705,315	997,000	654,183
O&M of Physical Plant	621,000	330,195	800,000	963,116	836,000	470,770	600,000	554,257
Scholarships and Fellowships	910,000	566,721	1,106,000	1,566,092	8,000	186,775	76,000	879,142
Sheltered Workshops and BSC								
Other ----								
Total Unrestricted E&G Expenditures	3,307,000	2,804,830	3,959,000	4,838,285	2,620,000	2,353,804	2,688,000	2,938,202
Current Restricted Funds:								
Instruction	258,000	183,939	356,000	201,005	253,000	168,808	288,000	121,967
Research								
Public Service	53,000	68,970	67,000	39,789	88,000	111,897	76,000	53,801
Academic Support	110,000	75,941	110,000	107,673	100,000	41,527	90,000	10,039
Student Services	165,000	89,893	125,000	87,161	110,000	89,846	115,000	87,349
Institutional Support	540,000	105,137	415,000	161,469	90,000	181,003	110,000	111,290
O&M of Physical Plant	792,000	9,147	358,000	72,559	134,000	6,656	134,000	63,460
Scholarships and Fellowships								
Total Restricted E&G Expenditures	1,918,000	533,027	1,431,000	669,656	775,000	599,737	813,000	447,906
Auxiliary Enterprise Expenditures	440,000	222,811	440,000	535,403	440,000	371,163	339,000	666,161
TOTAL CURRENT FUND EXPENDITURES	5,665,000	3,560,668	5,830,000	6,043,344	3,835,000	3,324,704	3,840,000	4,052,269

Signature

Date

Talladega College
Institution

QUARTERLY EXPENDITURE REPORT FOR FY 2015

COMBINED CURRENT FUNDS EXPENDITURES	FIRST QUARTER		SECOND QUARTER		THIRD QUARTER		FOURTH QUARTER	
	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual
Current Unrestricted Funds:								
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TOTAL CURRENT FUND EXPENDITURES	5,665,000	3,560,668	5,830,000	6,043,344	3,835,000	3,324,704	3,840,000	4,052,269

Signature

Date